

大 学 名	神戸市外国語大学	担 当 教 員 氏 名	松田 裕美 准教授
開 講 期 間	後期 (9/25~2/9)	開講曜日・時間	火曜3限 (12:45 ~14:15)
履 修 条 件	履修にあたって抽選を行う場合あり	募 集 人 員	若干名
教 室	未定	連 絡 先	Tel: 078-794-8133 Email: kyomu@office.kobe-cufs.ac.jp (教務入試班)
授 業 形 態	対面		
授 業 方 法	演習 授業は英語で行われます		
学 習 目 標			
授 業 概 要	<p>This course explores the intersections of gender and development from multidisciplinary perspectives. It examines how gender norm is shaped by historical, social, economic, cultural, political and development processes in different contexts. Key themes include gender equality and development policies.</p> <p>By the end of the course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. understand key concepts and theories related to gender and development</li> <li>2. analyze the role of gender in shaping global development policies</li> <li>3. examine sex disaggregated data</li> <li>4. research case studies focusing on specific gender issues in various cultural and regional contexts.</li> </ol> <p>Those who are interested in signing up for this course are strongly recommended to first enroll in Class 社会共生論演習.</p>		
授 業 時 間 学 習 以 外 の 学 習 ( 準 備 学 習 含 む )	<p>Pre-learning: The class alternates between the teacher's lectures and student groups' thematic research presentations. After each lecture, students are assigned to present a thematic research topic and facilitate discussion in the next class. Those who are assigned for presentation are required to prepare before the class accordingly. It is recommended to dedicate approximately 3 hours to pre-class research presentation preparation.</p> <p>Post-learning: After each class, students are expected to submit comments demonstrating their understanding of class lecture. The next class will begin with a recap based on the students' comments. Approximately one hour is recommended for post-class self-learning.</p> <p>Our university limits one credit unit to 45 hours of study time. Please conduct pre- and post-learning according to the needs of each class.</p>		
授 業 計 画	1	Introduction	
	2	Gender and Development (theory)	
	3	Gender and Education	
	4	Gender and Education Presentation and Discussion	
	5	Gender and Poverty	
	6	Gender and Poverty Presentation and Discussion	
	7	Gender and Job	
	8	Gender and Job Presentation and Discussion	
	9	Gender and Health	
	10	Gender and Health Presentation and Discussion	
	11	Gender, Peace, and Security	
	12	Gender, Peace, and Security Presentation and Discussion	
	13	Gender-Based Violence and Child Rights	
	14	Oral-exam	

	15	Wrap-up reflection and discussion
評価方法		The overall grade will be decided based on class assignments (25%), group work presentation & discussion (25%), end-term report (25%), and oral-exam (25%). Failure to complete assignments or attend at least 2/3 of the entire classes may jeopardize the overall grade.
教科書		
指定図書		<p>『Gender Planning and Development. Theory, Practice and Training』 Caroline, O.N. Moser、Routledge、 ISBN: 0415056247</p> <p>『Gender Equality and Development, World Development Report 2012』 World Bank、World Bank、 ISBN: 9780821388259</p> <p>『フェミニスト経済学』、長田華子 他、有斐閣、ISBN: 978464116620</p> <p>『ジェンダー格差 実証経済学は何を語るか』、牧野百恵、中公新書、ISBN: 9784121027689</p>
特記事項		This course will be taught in English. The class uses active learning method that applies participatory approach including discussion and presentation. During the class, students will be required to share knowledge and one's own idea logically based on evidence. All the students are expected to be open to different idea and apply constructive approach but not 'right and wrong' approach. As learning about the gender issues are not limited to class room, all those who take this course is expected to commit to think, question and act outside the class, too.